

Call for Proposals

The 11th Annual 2012 Region 6 – Texas NAME Conference

***“RESPECTING, REFRAMING, AND RECLAIMING
MULTICULTURAL EDUCATION IN THE 21ST CENTURY”***

The Texas National Association for Multicultural Education

Keynote Speakers



Dr. Geneva Gay
Distinguished Scholar & Author of
*Culturally Responsive Teaching: Theory,
Practice & Research*



Dr. Valerie Ooka Pang
Distinguished Scholar & Author of
*Multicultural Education:
A Caring-Centered, Reflective Approach*

Texas A&M University

College Station, Texas

April 27 - 28, 2012

Registration & Proposals Submission Information at

<http://www.regonline.com/11thannual2012region6texasnameconference>

See You There!

Contact Information

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Call for Proposals

~ Proposal Guidelines ~

Submit Proposals through midnight December 15, 2011

Send electronic submissions to drcollins@pvamu.edu

Conference Theme

The Board of The Texas National Association for Multicultural Education invites you to our 2012 conference at the Texas A&M University, at College Station, Texas. With this year's theme, *Respecting, Reframing, and Reclaiming Multicultural Education in the 21st Century*, we will engage scholars' in knowledge, reflection and action.

During this critical economic time, many challenges face teachers and service providers in Texas. School districts and organizations are facing deep funding cuts that impact the delivery of crucial educational and social services. This year's conference will address inherited challenges to understanding respective students and clients' potential through positive attitudes and perceptions. Educators and service providers are concerned about students and clients and are troubled when they are unsuccessful. Through our conference proceedings, stakeholders (students, educators, agency workers, policy-makers, families, community members) will share strategies to value and respect diversity.

We are pleased to present two esteemed scholars as our keynote speakers. We look to them to reaffirm and rearticulate the historical foundations of multicultural education. Most importantly, we look to our speakers motivating us to be active in the future of multicultural education.

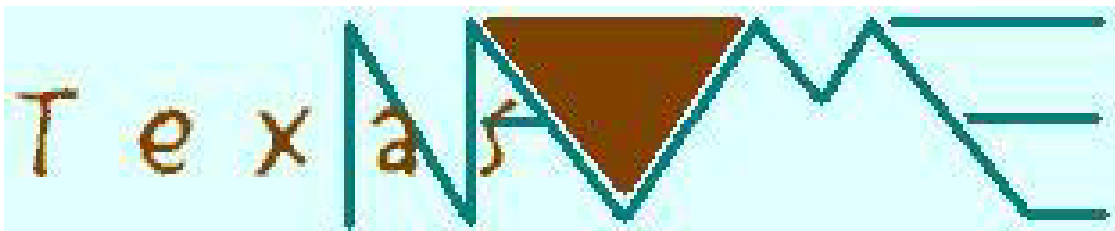
Types of Sessions

There are four types of conference sessions for which you can submit: regular concurrent sessions, paper presentations, poster sessions, and ideas and issues. All sessions must address the conference theme. See below for information that should be included in the proposal summary.

- ✚ **Workshop/Panel Sessions** –Regular concurrent sessions focus on topics linked to the conference theme. These sessions address curriculum, special programs, innovative instructional methods, policy issues, or research projects. Concurrent sessions may be organized as short workshops, as presentations, as panels, or in other formats conducive to the presentation's focus.
- ✚ **Paper Presentation** – Paper presentations represent a formal report of research completed or underway that invites reactions. Please allow for audience questions and reactions during presentation time. Paper presentations may be grouped with other related presenters at the same time in the same room, sharing the time allotted. Each session will contain 2-3 presenters on the same or related topic.
- ✚ **Poster Session** – Posters will display research, best practices, novel approaches or current projects on a large poster board. The poster session will allow for informal discussions and attendees to speak with the presenters on an individual basis in an interactive style.
- ✚ **Ideas and Issues** – Ideas and issues are a presentation of current practices and/or research in a way that allows for interactive dialogue and ideas from the audience.

Conference Strands and Descriptors

- I. Multicultural Education Research:** This strand emphasizes the following areas: **1)** graduate programs; **2)** effectiveness of undergraduate multicultural education courses; **3)** use of multicultural education in response to academic achievement differences or gaps; **4)** the role of multicultural education research in the global society; **5)** the use of multicultural education to examine changing demographics; **6)** the role of multicultural education research in enhancing global competitiveness; and **7)** how multicultural education research is integrated in other disciplines.
- II. Professional Development in Multicultural Education:** This strand seeks to highlight best practices in Multicultural Education. Proposals should focus on career enhancing skills and knowledge that improves educational material and practices so that students experience heightened equity, cultural justice and health.
- III. Culturally Responsive Teaching:** Pedagogical strategies that include diverse learners' cultural knowledge, prior experiences and learning styles should be the focal point of this strand. Proposals that discuss these concepts for institutions of higher learning will be considered. Emphasis on pedagogical strategies for public school students, teachers, and after-school programs is expected.
- IV. Health & Human Development:** This strand emphasizes research, best practices and current issues regarding health care practices in relation to Multicultural Education concerns. In addition, the impetus of this strand is to increase overall knowledge and skills associated with medical practices specific to ethnic, cultural, religious, socioeconomic, linguistic and other dynamics that contribute to health disparities as well as the culturally relevant practices designed for the explanation of any disparate practices. Issues related to cultural competence in the delivery of health, wellness and human care services may be considered.
- V. Communities:** The focus of this strand relates to practices and programs that engage people in a manner that provides the opportunity to learn about local and national elder leaders and/or past leaders so that present and future generations benefit from historical and/or transformative practices.
- VI. Poster Sessions related to any strand above**



Submission Instructions

All proposals must be submitted to drcollins@pvamu.edu. Please make sure to include the following information:

1. Cover sheet including:
 - a. Complete **contact information** for the lead presenter, including email, regular mailing address, and phone.
 - b. **Full names** of all co-presenters, their email addresses, and regular mail address.
 - c. An **abstract** of the presentation, no more than 50 words in length, that will be included in the conference program if the presentation is accepted.

2. A proposal summary of no more than two pages in length. This summary can be attached as a Word file. The summary must respond to the following areas:
 - a. **Type of session.** (Workshop/Panel Session, Paper Presentation, Poster Session, Ideas and Issues).
 - b. **Content in relationship to conference theme.** Briefly describe the content of your presentation. How will it address the conference theme?
 - c. **Significance of Content.** Why is the presentation significant? How will it advance our knowledge of or capacity for multicultural education? Include any relevant data or research supporting the presentation.
 - d. **Objectives.** What does the presentation seek to accomplish, what are its objectives? How will the presentation be of use to conference participants? What should participants learn during the session?
 - e. **Process.** What is the format of the session? (i.e.: workshop, simulation/role play, group discussion, lecture, artistic performance, etc.) How will the audience be engaged in the session? What handouts will be distributed?

Do not include names or institution (s) on the proposal summary page.

Evaluation and Acceptance of Proposals: Proposals will be reviewed by three (3) readers using the following criteria:

- **Conference Strand/Theme (15%)** – Clearly addresses strand/theme. Overall proposal is clear as to relation to strand/theme.
- **Significance of Content (50%)** – Rationale based on current research, knowledge, or practice in field. Timely. In-depth.
- **Objective and/or Purpose (10%)** – Clearly stated purpose related to an aspect(s) of multicultural education.
- **Audience (5%)** – Proposal explains why various groups of attendees would be interested. Describes audience interaction.
- **Format (5%)** – All parts of format present as listed in “call for papers.”
- **Process of Presentation (5%)** – Time frame of presentation broken down. Types of audience interaction described. Materials and handouts described.
- **Participant Outcomes (10%)** – Provides an explicit statement of participant outcomes and how they will be achieved.

~ Information for Presenters ~

Conference presenters are volunteers and are not compensated for their presentations or travel. The program policies listed below apply to all organizers, authors, panelists, moderators, discussants, and other session participants.

Diversity

The vitality of NAME flows from its diverse membership. Thus, it is NAME's policy to ensure presentations by and about diverse ethnic, racial, gender, language, religious, socioeconomic, sexual orientation, disability, and geographic groups. Presentations by teachers, school administrators, community activists, government and organization officials, higher education faculty, and others interested in the conference theme are encouraged. Students (high school, undergraduate, and graduate) and international scholars, practitioners, and activists are also encouraged to submit proposals.

Registration Required

To guarantee being listed in the conference program, **all presenters must register** for the conference no later than **February 29, 2012**. This policy includes anyone who is listed in the program as a presenter, co-presenter, panelist, moderator, or other participant in the session.

Audiovisual Equipment

Presenters **are responsible for their own AV equipment**. Computing connections and monitors will be provided. Use of Elmo machines will require an additional cost. Presenters are encouraged to creatively use transparencies, slides, PowerPoint, video, handouts, and other technology or visual aids.

Interactive Format

Workshop formats usually involve participants in related activities. Presenters of papers should use part of the time to present their main ideas or research findings and plan time for discussion.

Submission of a proposal is a **commitment to register** for the Texas NAME's 2012 conference. After the lead presenter has received an acceptance notice, she/he must ensure other presenters in the session are notified and registered.

Acceptance of notifications will be sent **January 30, 2012**
Presenters **must be registered** for the conference

